



JSHS Regional Symposium Annual Report

Region:

Alabama	Hawaii	Metro NY	Pacific	Upstate NY
Alaska	Illinois	Mississippi	Pennsylvania	Virginia
Arizona	Indiana	NJ–Monmouth	Puerto Rico	W. WI – Upper Michigan
Arkansas	Intermountain	North Carolina	South Carolina	Washington
Chicago	Iowa	North Central	S. Michigan	West Virginia
Connecticut	KS–NE–OK	N. Calif–W. Nevada	S. California	Wisconsin
Europe	Kentucky	N. New England	S. New England	WY–E. Colorado
Florida	Long Island NY	N. New Jersey	Southwest	
Georgia	Louisiana	Ohio	Tennessee	
Greater Wash.	Maryland	Oregon	Texas	

Reported completed by:

Name: _____
 Organization: _____
 email: _____

Date submitted: _____

A. Report actual participation in regional symposium

Number:	Participating in symposium	From a pool of how many applicants
Student attendees (non-competing)	_____	_____
Student presenters (competitive)	_____	_____
Teachers	_____	_____
Guests	_____	_____
Speakers	_____	_____
Other	_____	_____
Totals	_____	_____

Faculty	Symposium Admin	_____	_____
	Advisory Board	_____	_____
	Judges	_____	_____
	Reviewers	_____	_____
	Lab Tour Host	_____	_____
	Keynote Speaker	_____	_____
	Staff	_____	_____
	Other	_____	_____
Graduate and undergraduate students	Symposium Admin	_____	_____
	Advisory Board	_____	_____
	Judges	_____	_____
	Reviewers	_____	_____
	Lab Tour Host	_____	_____
	Keynote Speaker	_____	_____
	Staff	_____	_____
	Other	_____	_____
Pre-college teachers	Symposium Admin	_____	_____
	Advisory Board	_____	_____
	Judges	_____	_____
	Reviewers	_____	_____
	Lab Tour Host	_____	_____
	Keynote Speaker	_____	_____
	Staff	_____	_____
	Other	_____	_____
Invited speakers	Symposium Admin	_____	_____
	Advisory Board	_____	_____
	Judges	_____	_____
	Reviewers	_____	_____
	Lab Tour Host	_____	_____
	Keynote Speaker	_____	_____
	Staff	_____	_____
	Other	_____	_____
Other	Symposium Admin	_____	_____
	Advisory Board	_____	_____
	Judges	_____	_____
	Reviewers	_____	_____
	Lab Tour Host	_____	_____
	Keynote Speaker	_____	_____
	Staff	_____	_____
	Other	_____	_____
Totals		_____	_____

D. Do you charge a registration fee to cover total symposium expenses? _____

Registration fees represent what % of total funding?

E. Are other awards contributed to the JSHS regional symposium? _____

If yes, please check below the type of award and report on the number and estimated dollar value.

Check all that apply	# awards	Est. total dollar value
<input type="checkbox"/> Student – cash award	_____	_____
<input type="checkbox"/> Student – scholarship	_____	_____
<input type="checkbox"/> Other prizes – i.e. medallions, certificates, etc.	_____	_____
<input type="checkbox"/> Teacher award	_____	_____
<input type="checkbox"/> Other	_____	_____

List organizations that contribute awards, type award and dollar value:

F. Does the military directly participate at your symposium?

1. What type organization? Check all that apply.

- ROTC (Army, Navy, or Air Force)
- Military R&D laboratory
- National guard or reserve unit
- Other

2. List the name of contributing military organization(s)

G. Symposium programming

1. What activities are planned during your symposium? Check all that apply
 - Career panels or sessions
 - Lab visits – on-campus
 - Lab visits – off-campus
 - Keynote presentations
 - Humanities component
 - Poster sessions
 - Speaker orientation for student presenters
 - Student mixer or other social activities
 - Teacher workshop or exchange
 - Other
2. Keynote speakers – Are efforts made to include role models in the sciences, technology, engineering, or mathematics?

H. Student application process and requirements

1. Do students apply to be symposium observers? _____
2. Do students apply for the competition? _____
3. What grade levels may apply for presenter? _____
7. Is an abstract required during the initial application? _____
If yes, what is the length of the abstract? Check only one
 - 200 words or less
 - >200 words but less than one page
 - Extended abstract >1 page

8. Is a paper required from the student presenter? _____

If yes, when? – Check only one

- Initial application
- Upon acceptance of abstract
- At symposium
- Other

9. Is a teacher/mentor statement on the student’s contribution required from the student presenter? _____

10. Is a statement on animal experimentation required from the student presenter?

11. Is a blind review of the applicants’ abstract/paper conducted? _____

If yes, do you restrict the number of presenters from a given high school?
Please state “quota” per school.

12. Students who compete in JSBS with the same project year after year must demonstrate in subsequent applications that new or advanced research was completed. A completely different research question may also be posed. Is this monitored? _____

13. What time constraints are followed for the student presentations?

Oral presentations

- Follow National – 12 minutes
- Other – _____ minutes

Q&A Period

- Follow National – 6 minutes
- Other – _____ minutes

14. If you conduct concurrent sessions, do you follow the six categories of competition established by the National JSBS Program sponsors? _____

If not, why?

M. Directors analysis and comments, including but not limited to:

- Comment on or list ten practices, procedures, or programming activities that continue to ensure programmatic success.
- Future goals and/or needs
- Recommendations for future consideration of the subgrantee, the Academy of Applied Science, and/or the military

N. Teacher Award Recipient

Name of Recipient _____

High School _____

Email _____

O. Scholarship Award Recipients

Regional 1st place – \$2,000

Student name – 1st place _____

Student email – 1st place _____

Regional 2nd place – \$1500

Student name – 2nd place _____

Student email – 2nd place _____

Regional 3rd place – \$2,000

Student name – 3rd place _____

Student email – 3rd place _____

Make sure you print a copy of this form for your records before you submit it.